

CBTA Terms of Scholarship 2018-19

TARP IV.A.1(c) All recipients of a scholarship at a Branch of Telluride Association are expected to maintain the highest standards of conduct and participation in their community and academic life. All community members who have received preferment are subject to the following minimum standards which comprise the Terms of Scholarship:

- i. The recipient will be registered as a full-time student in good standing at the university, actively pursuing an undergraduate or graduate degree.
- ii. The recipient will obey all applicable laws; adhere to the university's rules, regulations, and code of conduct; and comply with applicable Telluride Association rules and policies.
- iii. The recipient will maintain a semesterly Grade Point Average of "B" (3.0) or better, and will complete at least three-fourths of all credits attempted, in each academic term.
- iv. The recipient will complete, in a timely fashion, the quota of TASS and/or TASP application reading as assigned by Telluride Association and the Branch Applications Officers. The number of application readings assigned will not exceed 80 per year.
- v. Each Branch shall complete annual orientation, including training addressing sexual harassment, conflict resolution, and diversity inclusion. Failure on the part of an individual to complete the required training within the first two months of House residence will initiate a formal scholarship review by the Branch Committee. Any individual who is unable to attend orientation when it is initially offered must complete make-up activities that constitute a time commitment and content comparable to that of the original activities.
- vi. The recipient will fulfill a public speaking (PubSpeak) requirement by delivering at least one PubSpeak on a topic of their choosing per academic year, regardless of when the student joins the Branch.
- vii. Within the first two months of each year, the recipient will provide to the Branch Committee a statement explaining the student's reasons for residence at the Branch, a plan that describes what they hope to learn from Branch membership and how they will learn it, and the contributions the student aims to make to the Branch in the coming year.
- viii. The recipient will participate in one Regular Assessment of Preferment meeting with the Branch Committee for each semester in which the student resides in the Branch.
- ix. The recipient will complete an evaluation process each semester, using a system determined by the Branch, and file the evaluation documents with the relevant Branch office.
- x. The recipient will annually read the present Part (IV) of TARP and sign a document attesting to their understanding of this portion of Telluride Association's Rules and Procedures.